

### Criteria for the exam assessment

National scale	ECTS	Points	Criteria
<b>5</b>	<b>A – excellent</b>	<b>100-90</b>	Applicant of master level answers correct and comprehensive to all questions, theoretical knowledge can be freely used to solve practical problems
<b>4</b>	<b>B – very good</b>	<b>89-82</b>	Applicant of master level answers correct to all questions, but not completely, theoretical knowledge can be freely used to solve practical problems
<b>4-</b>	<b>C - good</b>	<b>81-74</b>	Applicant of master level answers correct to all questions, but with some errors that he found and corrected himself, theoretical knowledge can be used to solve practical problems
<b>3</b>	<b>D - satisfactory</b>	<b>73-64</b>	Applicant of master level answers correct but not complete on 75% of questions. During the answer, mistakes were made, and an applicant is able to correct after clarifying the examiner's questions. Theoretical knowledge can be used to solve practical problems, but practical tasks are not completed, there are minor errors
<b>3-</b>	<b>E – enough</b>	<b>63-60</b>	Applicant of master level answers correct, but not complete, for 50% of questions. During the answer, mistakes were made, and an applicant is able to partially correct after clarifying the examiner's questions. Theoretical knowledge can be used to solve practical problems, but only under the guidance of an examiner
<b>2</b>	<b>FX – unsatisfactory</b>	<b>59-35</b>	Applicant of master level answers correct, but partial, to less than 40% of questions, with errors that can not be corrected after clarifying questions of the examiner. Theoretical knowledge can not be used to solve practical problems, even partially
no permission	<b>F – unsatisfactory with an obligatory repeated course (additional work is necessary)</b>	<b>0-34</b>	Applicant of master level did not score 36 points for the current educational activity from the module, was not admitted to the final module control or the applicant did not score 24 points from the final module control